



NARSIMHA REDDY ENGINEERING COLLEGE

An Autonomous Institution | Affiliated to JNTUH | Approved by AICTE
Accredited by NBA & NAAC with 'A' Grade

REPORT

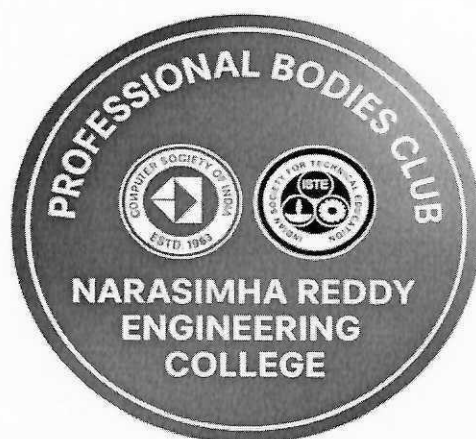
On

“FDP on Effective Classroom Management”

On

4-12-2025

Organized By



Professional Bodies Club (CSI & ISTE)

**NARSIMHA REDDY ENGINEERING COLLEGE (Hyderabad)
(Autonomous)**

Maisammaguda (V), Dhulapally (P)
Near Kompally, Medchal (M), Secunderabad – 500 100.

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Title of The Event	FDP on Effective Classroom Management
Chief Guests	Prof M.L.Sai Kumar, Ph.D(IT)
Event Coordinator Details	Ch. Sri Lakshmi Assitant Professor CSE Department Narsimha Reddy Engineering College (Autonomous) Secunderabad, Telangana State, India- 500100.
Program Type*	FDP
Start Date :	04-12-2025
End Date :	04-12-205
Duration of the activity :	3 Hours
Mode of Session	Offline
Number of Faculty Participants *	150
Number of Students Participants	--
Objective of The Event	<ul style="list-style-type: none"> • To equip faculty members with effective strategies and techniques for creating positive and productive classroom environments. • To enhance skills in managing diverse learner behaviors and maintaining discipline through constructive approaches. • To familiarize educators with innovative, learner-centered, and activity-based teaching methodologies. • To promote the use of technology and modern tools to improve classroom engagement and instructional effectiveness. • To strengthen communication, planning, and leadership skills essential for effective classroom management and improved student outcomes.
Outcome workshop/ Benefit in terms of learning/Skill/Knowledge obtained	<ul style="list-style-type: none"> • Improved understanding of modern classroom management principles, including discipline, learner engagement, and positive learning environments. • Enhanced teaching skills, enabling faculty to apply effective strategies for managing diverse learner behaviours and ensuring smooth classroom functioning. • Strengthened knowledge of innovative and student-cantered pedagogical methods such as activity-based learning, collaborative learning, and differentiated instruction. • Better utilization of technology, digital tools, and interactive teaching aids to increase classroom participation and instructional efficiency. • Improved communication, planning, and leadership abilities, helping faculty handle classroom challenges confidently and foster productive teacher–student relationships.

Brief Report:

A **Faculty Development Programme (FDP) on “Effective Classroom Management”** was held on 4th December 2025 at the MT Block Seminar Hall. The programme began with a warm welcome by the faculty coordinators, followed by inviting the dignitaries and the resource person onto the dais. The session commenced with the **lighting of the lamp**, symbolizing knowledge, discipline, and the start of an enriching academic event.

The resource person for the FDP was **Prof. M. L. Sai Kumar, Ph.D. (IT), Dean Academics, Institute of Public Enterprises**, who delivered an engaging and insightful lecture on effective classroom management. He highlighted the importance of creating positive learning environments, handling diverse learner behaviors, and building constructive teacher–student interactions.

Prof. Sai Kumar emphasized the benefits of **student-centered teaching, activity-based learning**, and the importance of **empathy and communication skills** in maintaining classroom discipline. He also discussed practical strategies related to **instructional planning, time management, use of technology**, and **psychological approaches** to enhance classroom engagement and productivity.

Dignitaries including the **Principal, Director, Secretary, and Programme Coordinator** addressed the gathering, stressing the significance of professional development for improving teaching quality and academic standards. They encouraged faculty to integrate modern pedagogical approaches into everyday teaching.

A **felicitation ceremony** was conducted to honour Prof. M. L. Sai Kumar for his valuable contribution. The programme concluded with a **Vote of Thanks** by a faculty representative, acknowledging the efforts of the resource person, dignitaries, organizers, and participants.

The FDP proved highly valuable, providing faculty members with enhanced strategies, renewed motivation, and practical tools for effective classroom management.

POs, PSOs, and SDG Mapping**Program Outcomes (POs) Achieved:**

- **PO1:** Improved pedagogical and classroom management knowledge.
- **PO2:** Strengthened ability to analyze classroom challenges and student behavior.
- **PO3:** Enhanced skills in designing structured, engaging, and well-managed classrooms.
- **PO4:** Encouraged reflective teaching practices.
- **PO5:** Promoted adoption of digital tools and modern teaching technologies.
- **PO6:** Reinforced ethical and responsible teaching practices.

- **PO7:** Improved communication and presentation skills.
- **PO8:** Encouraged teamwork and collaborative professional learning.
- **PO9:** Supported lifelong learning and continuous professional growth.
- **PO10:** Strengthened planning and leadership in classroom settings.

Program Specific Outcomes (PSOs) Achieved:

- **PSO1:** Application of effective teaching strategies to improve student learning outcomes.
- **PSO2:** Enhanced classroom engagement through innovative and interactive practices.
- **PSO3:** Encouraged participation in pedagogical development programmes that elevate teaching quality.

Sustainable Development Goals (SDGs) Supported:

- **SDG 4 – Quality Education:** Improved the overall quality of teaching and learning.
- **SDG 8 – Decent Work and Economic Growth:** Strengthened professional competencies of faculty.
- **SDG 9 – Industry, Innovation, and Infrastructure:** Promoted innovation in teaching methods and educational technologies.
- **SDG 16 – Peace, Justice, and Strong Institutions:** Fostered ethical, inclusive, and disciplined academic environments.
- **SDG 17 – Partnerships for the Goals:** Strengthened collaboration between academic institutions and educational experts.

Poster/ Brochure of the Event

Hearty Welcome

FDP on Effective Class Room Management

Sustainable practices and the benefits of empowering them to unlock their personal and professional potential.

Thursday, 4th December, 2025

Start at 1:00 PM to 4:00 PM

MT BLOCK Seminar Hall

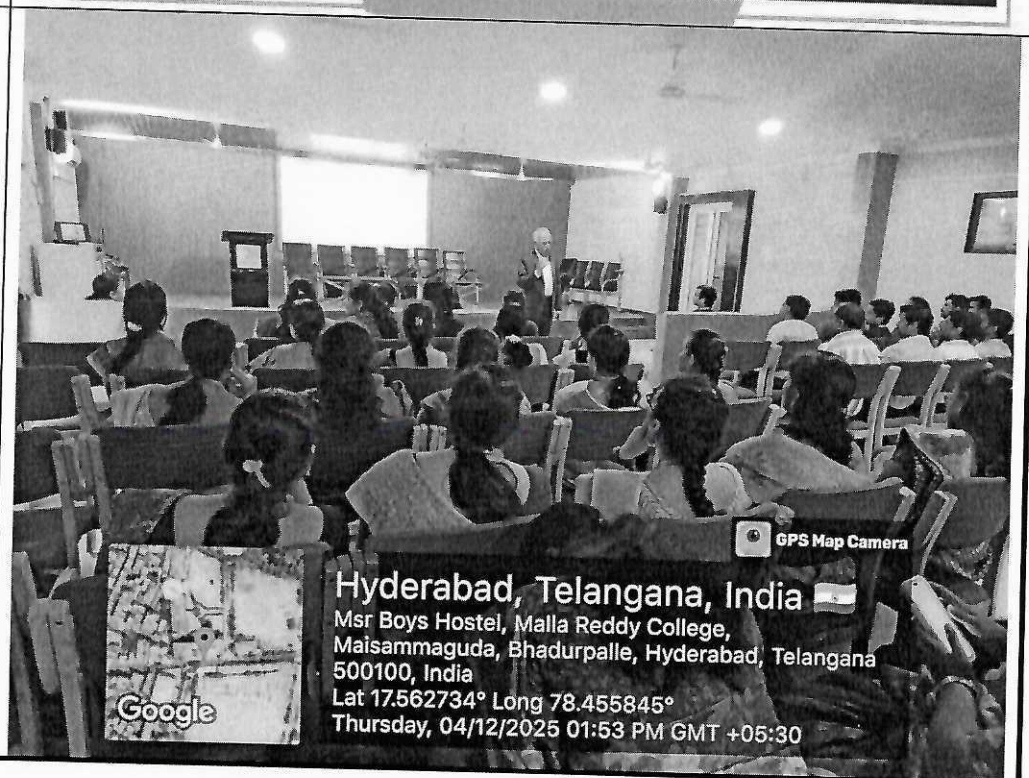
Prof. M. L. Saikumar, Ph.D.(IT)
Dean Academics at
Institute of Public Enterprise

Coordinator
Prof. Ch. Sri Lakshmi

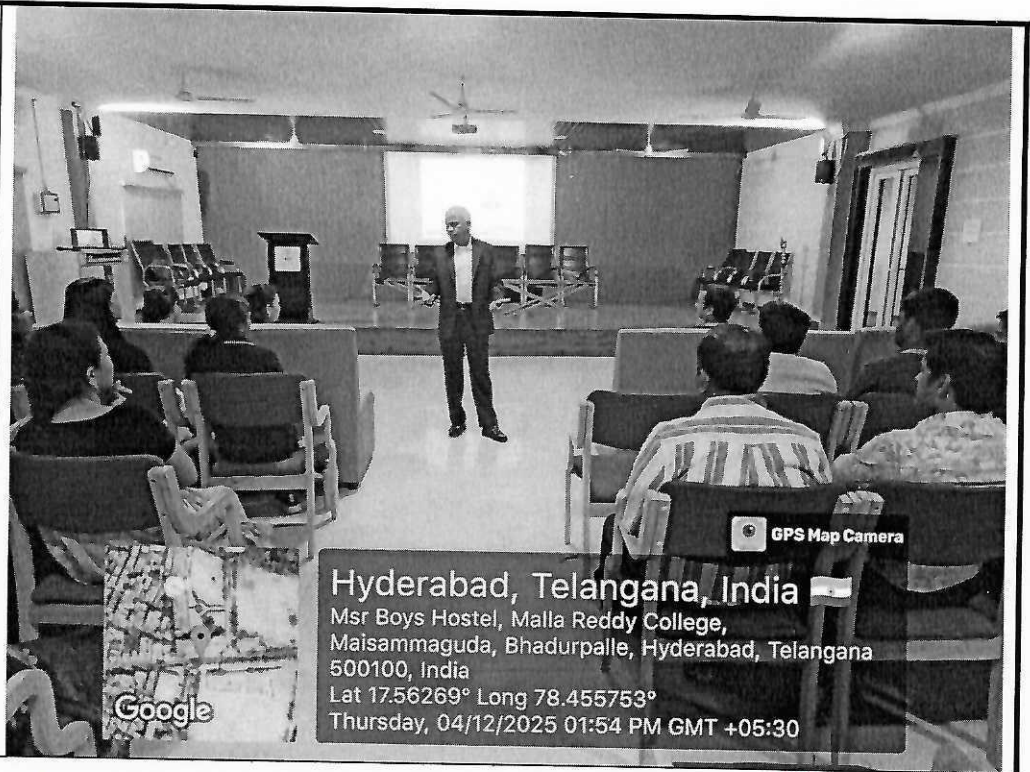
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AICTE NBA NAAC

Event Photograph 1




Event Photograph 2




Coordinator

*****~End of the Report~*****


Principal
PRINCIPAL
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